

# **SEVENTH INTERNATIONAL CONFERENCE ON HIGHER EDUCATION AND DISABILITY**

## **JULY 20-23, 2010**

**Organizers: University of Innsbruck, Austria, University of New Orleans, USA**

**CO-SPONSORS: Katholieke Universiteit, Leuven, Belgium; Universitaet Karlsruhe (TH), Germany; AHEAD (Association of Higher Education and Disability); Mobility International USA; National Clearinghouse on Disability and Exchange (roundtable composed of key disability organizations and major international exchange educational groups) and SKILL (National Bureau for Student with Disabilities), United Kingdom.**

## PROGRAM AT A GLANCE

See Floor Plans Page 2

<b>Tuesday, July 20, 2010</b>	
<b>TIME</b>	<b>FUNCTION</b>
8:00 AM-4:00 PM	Registration – 2 <sup>nd</sup> Floor
9:30 AM-11:00 AM	Opening Session/Myriam VanAcker Award
11:15 AM-11:45 AM	Concurrent Sessions
11:45 AM-1:00 PM	Lunch (on your own)
1:00 PM-2:00 PM	Concurrent Sessions
2:15 PM-3:15 PM	Concurrent Sessions
3:15 PM-3:30 PM	Coffee Break-Ground Floor
3:30 PM-4:00 PM	Concurrent Sessions
4:15 PM-4:45 PM	Concurrent Sessions
5:00 PM-5:30 PM	Concurrent Sessions
<b>Wednesday, July 21, 2010</b>	
<b>TIME</b>	<b>FUNCTION</b>
8:30 AM- 4:00 PM	Registration – 2 <sup>nd</sup> Floor
8:30 AM-9:30 AM	Concurrent Sessions
9:45 AM- 10:45 AM	Concurrent Sessions
10:45 AM-11:00 AM	Coffee Break-Ground Floor
11:00 AM-12:30 PM	Panel Sessions
12:30 PM-1:45 PM	Lunch (on your own)
1:45 PM-2:45 PM	Concurrent Sessions
2:45 PM-3:15 PM	Exhibit Hall opens
3:15 PM-4:15 PM	Concurrent Sessions
4:30 PM-5:00 PM	Concurrent Sessions

## PROGRAM AT A GLANCE

See Floor Plans Page 2

<b>Thursday, July 22, 2010</b>	
<b>TIME</b>	<b>FUNCTION</b>
8:30 AM- 4:00 PM	Registration – 2 <sup>nd</sup> Floor
8:30 AM-9:30 AM	Concurrent Sessions
9:45 AM- 10:45 AM	Concurrent Sessions
10:45 AM-11:00 AM	Coffee Break – Ground Floor
11:00 AM-12:30 PM	Panel Sessions
12:30 PM-1:45 PM	Poster Sessions-Lite Lunch
1:45 PM-2:45 PM	Concurrent Sessions
3:00 PM-4:00 PM	Concurrent Sessions
4:00 PM-4:15 PM	Coffee Break
4:15 PM-4:45 PM	Concurrent Sessions
5:00 PM-5:30 PM	Concurrent Sessions
<b>Friday, July 23, 2010</b>	
<b>TIME</b>	<b>FUNCTION</b>
8:30 AM- 12:00 PM	Registration – 2 <sup>nd</sup> Floor
8:30 AM-9:00 AM	Concurrent Sessions
9:15 AM-9:45 AM	Concurrent Sessions
10:00 AM-10:30 AM	Concurrent Sessions
10:45 AM-11:15 AM	Concurrent Sessions
11:30 AM-12:00 PM	Closing Session/Remarks

**JULY 20, 2010**

**Time: 8:00:00 AM To 4:00:00 PM**

**Conference Registration – Second Floor**

**Time: 9:30:00 AM To 11:00:00 AM**

**Opening Session-Kaiser Leopold**

**Introductions**

9:30a.m. - 9:45 a.m.

Mr. Ken Zangla, Director  
University of New Orleans,  
Training, Resource and Assistive Technology Center

**Welcome Comments**

9:45 a.m. - 10:00 a.m.

University of Innsbruck Vice Rector Arnold Klotz

**Keynote Speaker**

10:00 a.m. - 10:30 a.m.

Dr. Elisabeth Rieder  
Director of University of Innsbruck  
Dept. of Disability

**Myriam VanAcker Award  
for Leadership in the Disability Community**

10:30 a.m. – 10:50 a.m.

**Closing Remarks**

10:50 a.m. – 11:00 a.m.

Mr. Ken Zangla

**JULY 20, 2010**

**Time: 11:15:00 AM To 11:45:00 AM**

**Room: Seminarraum 6**

**ID # 100**

**Proposal: Creating An Accessible Learning Environment Under The Accessibility For Ontarians With Disabilities Act**

**Synopsis:** The Accessibility for Ontarians with Disabilities Act, (AODA) is having a profound effect on post-secondary institutions. This presentation will discuss the implications of the AODA on universities outlining strategies that can be employed to create an accessible learning environment consistent with the principles of independence, integration and equality of opportunity.

**Presenters:**

Ms. Michele Chittenden - Queen's University - Canada

**Room: Kaiser Leopoldsaal**

**ID # 111**

**Proposal: Making Renaissance Accessible - The Case Of Van Dale College In Leuven**

**Synopsis:** Founded as a college for poor students in 1569, Van Dale college is the home of all student services of K.U.Leuven since 1986. In this protected monument — the oldest authentic Renaissance building in Leuven — functionality, integral accessibility and heritage aspects seem to conflict. The presentation will focus on the methodology followed by an internal working group and the scientific framework reconciling conservation and inclusion policies on the level of a historic university campus.

**Presenters:**

Mr. Koen Neyens - Catholic University of Leuven (K.U.Leuven) - Belgium

**Room: Madonnensaal**

**ID # 75**

**Proposal: Higher Education Accessibility Guide - Supporting Student Mobility**

**Synopsis:** The European Agency for Development in Special Needs Education is an independent and self-governing organization established by our member countries to act as their platform for collaboration regarding the development of provision for learners with special educational needs. In this presentation we will present the Higher Education Accessibility Guide (HEAG) – a unique guide to disability support services in Higher Education Institutions across Europe.

**Presenters:**

Mrs. Marcella Turner - European Agency for Development in Special Needs Education - EU

**LUNCH 11:45 AM to 1:00 PM**

**JULY 20, 2010**

**Time: 1:00:00 PM To 2:00:00 PM**

**Room: Seminarraum 6**

**ID # 65**

**Proposal: The Inclusive College/University: What Does It Look Like?**

**Synopsis:** The workshop is based on a small-scale project undertaken in Spring 2010 designed to identify what might constitute an inclusive institution, the factors which have contributed to progress and the use of these to create a checklist which could be used throughout the higher education sector.

**Presenters:**

Prof. Alan Hurst - Independent consultant - UK

Dr. Barbara Waters - Skill National - Bureau for Students with Disabilities - UK

**Room: Kaiser Leopoldsaal**

**ID # 24**

**Proposal: Promoting Inclusion: Changing Faculty Perceptions In Law, Medical, And Health Science Programs**

**Synopsis:** This panel presentation will explore the challenges and successes in educating and coaching faculty to be more inclusive of students with disabilities into the legal, medical, and other health science professions. The session will focus on programs and strategies that have positively changed faculty attitudes and promoted greater inclusion and integration of students with disabilities into the health and legal professions.

**Presenters:**

Diane Hansen-Samuel - Merritt University - USA

Susan Whitlow - University of San Francisco - USA

Anne Peterson - Stanford University - USA

Danny Nuss - University of the Pacific - USA

Lori Newman - Palmer College of Chiropractic - USA

**Room: Madonnensaal**

**ID # 19**

**Proposal: The Trials, Tribulations And Successes Of The Persons With Disabilities Caucus Of The Council For Social Work Education In Canada.**

**Synopsis:** The presentation addresses the journey of Canadian Social Work academics as they advocated for inclusion and accessibility for people with disabilities within Schools of Social Work. The Caucus has been instrumental in bringing about curriculum and policy changes. Through this presentation it is hoped that others can learn about creating change within their academic disciplines and professional affiliations

**Presenters:**

Dr. Roy Hanes - Carleton University - Canada

Dr. Judy MacDonald - Dalhousie University - Canada

Dr. Irene Carter - University of Windsor - Canada

**JULY 20, 2010**

**Time: 2:15:00 PM To 3:15:00 PM**

**Room: Seminarraum 6**

**ID # 36**

**Proposal: Securing Testing Accommodations On High Stakes Graduate Examinations**

**Synopsis:** Educational Testing Service (ETS) is the world's largest testing agency. Each year, over 22,000 individuals with disabilities request testing accommodations for the GRE, PRAXIS, TOEFL, and TSE examinations. The most popular accommodation requested is additional testing time. This session will provide participants with recommendations on how to request accommodations for high stakes examinations in graduate study including law and medical school.

**Presenters:**

Dr. Loring Brinckerhoff - Educational Testing Service - USA  
Dr. Manjushri Banerjee - University of Connecticut - USA

**Room: Kaiser Leopoldsaal**

**ID # 28**

**Proposal: A Charter For Inclusive Teaching And Learning: A Model For Implementing Cultural Change In Higher Education Institutions**

**Synopsis:** As Higher Education Institutions broaden participation to include nontraditional students, it is critical that inclusive teaching and learning practices are embedded in the design and implementation of courses so that all students have equality of experience in higher education. The Charter describes the good teaching, learning, quality assurance and assessment practices that work, not only for students with disabilities, but for all students.

**Presenters:**

Ms. Ann Heelan – AHEAD - Ireland  
Mr. Stephen Kennedy - National College of Ireland - Ireland

**Room: Madonnensaal**

**ID # 42**

**Proposal: Improving Service Delivery In A Uk Disability Support Office: Asperger Syndrome Service Development Project**

**Synopsis:** A focus will be placed on the management of a developing HE disability support office and innovations such as a specific project currently being undertaken at the University of Cambridge about best practice services for students with Asperger syndrome. The AS project focuses on helpful approaches.

**Presenters:**

Ms. Joanna Hastwell - University of Cambridge - England  
Mr. John Harding - University of Cambridge - England

**Coffee Break 3:15 – 3:30 Ground Floor**

**JULY 20, 2010**

**Time: 3:30:00 PM To 4:00:00 PM**

**Room: Seminarraum 6**

**ID # 26**

**Proposal: Success In Mathematics And Science For Blind Students: The Importance Of Thinking Outside The Box**

**Synopsis:** The presenter, a blind atmospheric scientist, will describe nontraditional approaches to handling visual and mathematical material that proved successful in her pursuit of a bachelor's degree in applied mathematics and a Ph.D. in atmospheric science.

**Presenters:**

Dr. Imke Durre - NOAA National Climatic Data Center - USA

**Room: Kaiser Leopoldsaal**

**ID # 59**

**Proposal: The \*AccessAbility Project As A New Model Of Information And Guidance For Disabled University Learners.**

**Synopsis:** The \*AccessAbility Project actively recruits and trains disabled university learners to become \*AccessAbility Ambassadors. The Ambassadors are involved in a number of activities, such as mentoring and student life presentations, which promote university for younger disabled people.

**Presenters:**

Mrs. Melanie Thorley - University of Greenwich and Aspire Aimhigher - UK

Mr. Mustapha Ahmed - University of Greenwich and Aspire Aimhigher - UK

**Room: Madonnensaal**

**ID # 108**

**Proposal: Creating University Without Barriers For Everybody: What We Have Done And What Should We Do In Future?**

**Synopsis:** The aim of this presentation to introduce the Disability Support Services Unit of the Ankara University established one year ago and to share our experiences regarding difficulties, problems and as well as the solutions developed by the DSSU with the collaboration with administration of the university, local authorities and related institutions

**Presenters:**

Prof. Bulbin Sucuoglu - Ankara University - Turkey

Dr. Akin Kaya - Ankara University - Turkey

Dr. Hatice Bakkaloglu - Ankara University - Turkey

**JULY 20, 2010**

**Time: 4:15:00 PM To 4:45:00 PM**

**Room: Seminarraum 6**

**ID # 74**

**Proposal: Technologies And Activities Of The Science Accessibility Net To Improve Math And Science Accessibility For Visually Disabled Students**

**Synopsis:** Our group, the Science Accessibility Net, has been developing software to help visually disabled students with accessing math and science and providing various services by using it. We currently work on the new project for encouraging visually disabled young students to get higher education on math and science.

**Presenters:**

Dr. Katsuhito Yamaguchi - Nihon University - Japan

Dr. Masakazu Suzuki – ISIT - Japan

Dr. Fukashi Kawane - Kanahori Nihon University - Japan

**Room: Kaiser Leopoldsaal**

**ID # 70**

**Proposal: Disability Awareness: A Key Issue In Building An Inclusion Policy At The University**

**Synopsis:** After several years of the operation of the Disability Support Service (DSS) at the Jagiellonian University, its staff members have concluded that regardless of their direct work with disabled students it is necessary to co-operate with other university staff. Offering specialist educational support for students without the involvement of academic teachers makes it impossible to ensure the student's full learning success.

**Presenters:**

Mrs. Dagmara Nowak-Adamczyk - Jagiellonian University, Disability Support Service - Poland

Mr. Ireneusz Bialek - Jagiellonian University, Disability Support Service - Poland

Ms. Malgorzata Perdeus-Bialek- Jagiellonian University, Disability Support Service - Poland

**Room: Madonnensaal**

**ID # 105**

**Proposal: Is Indonesia Jumping Onto The Inclusive Bandwagon? The Experience Of The First Office For Students With Disabilities Within The Indonesian Higher Education System.**

**Synopsis:** In 2007, Sunan Kalijaga University established the Center for Disability Studies and Services, the first of its kind in an Indonesian university. The presenters will discuss the Center's success in supporting students with disabilities, address barriers to inclusive education and present strategies for changing attitudes and behaviors on the campus.

**Presenters:**

Dr. Marion Steff - UIN Sunan Kalijaga University, and AHED-UPESD - Indonesia

Dr. Amin Abdullah - UIN Sunan Kalijaga University - Indonesia

**JULY 20, 2010**

**Time: 5:00:00 PM To 5:30:00 PM**

**Room: Seminarraum 6**

**ID # 127**

**Proposal: Transition To And From Higher Education For Students With Disabilities: A Person-In-Environment Model**

**Synopsis:** This presentation describes skills and activities that assist students with disabilities in the transition to and from higher education. Activities included in a summer program, for first time-college students, that includes self-advocacy strategies and leadership development activities that prepare students with disabilities for competitive careers after graduation will be highlighted.

**Presenters:**

Dr. Deborah Merchant - Keene State College, USA

**Room: Kaiser Leopoldsaal**

**ID # 106**

**Proposal: Postsecondary Media Service For Students With Visual Impairment - Insights And Outlook**

**Synopsis:** Course Materials in mathematics, science, foreign languages, and graphical information pose particular difficulties for students who are blind, their educational institutions, and text producers alike. Ideas for solutions to reduce the challenge of the legal mandate for equal access will be offered.

**Presenters:**

Mrs. Ingeborg Durre - Arizona Instructional Resource Center - USA

**Room: Madonnensaal**

**ID # 97**

**Proposal: Reflections Of Turkish Disability Law On Higher Education**

**Synopsis:** As a group, individuals with disabilities are mostly segregated although necessary laws and legislations have been formulated for their full integration into educational systems. Therefore guiding principle of this study is to find ways to create barrier-free higher education settings for students with disabilities based on the disability law.

**Presenters:**

Dr. Z. Hande Sart - Bogazici University - Turkey

Dr. Nalan Babur - Bogazici University - Turkey

Mr. Engin YiLmaz - Bogazici University - Turkey

**JULY 21, 2010**

**Time: 8:30:00 AM To 9:30:00 AM**

**Room: Seminarraum 6**

**ID # 37**

**Proposal: Preparing Students With Ld/Adhd For Competitive University Settings**

**Synopsis:** The presenters offer a practical approach to assisting young adults with LD/ADHD in the transition to a competitive university environment. Illustrating with brief case histories, each presenter provides insights relative to her campus on how staff can engage students in an active dialogue that taps into students' strengths and needs.

**Presenters:**

Ms. Beth Rodgers-Kay - Brandeis University - USA

Ms. Jennifer Newton - Northeastern University - USA

**Room: Kaiser Leopoldsaal**

**ID # 83**

**Proposal: Inclusive Risk Assessment For Internships**

**Synopsis:** Education institutes have duties to safeguard the health and safety of staff and learners in their organization. We would like to discuss possibilities to implement health and safety legislation in our work with students with disabilities and discuss how we can collaborate with staff responsible on health and safety to make processes more inclusive. Workshop

**Presenters:**

Mrs. Annemie Van Diest - University of Leuven - Belgium

Mr. Gaspar Haenecaert - University of Leuven - Belgium

**Room: Madonnensaal**

**ID # 14**

**Proposal: Method In The Madness: The Freshmen Mental Health Project (FMHP) And A Foucauldian Governmentality Of The Mind**

**Synopsis:** As postsecondary education in the United States and in other countries opens up to a more universal pool of students, students with mental health issues have come to the forefront. This presentation summarizes a mental health research project with college students (freshmen) and suggests directions research can go to address student mental health needs.

**Presenters:**

Dr. Jack Trammell Randolph-Macon College - USA

**JULY 21, 2010**

**Time: 9:45:00 AM To 10:45:00 AM**

**Room: Seminarraum 6**

ID # 89

**Proposal: Improving Service Delivery Through Inter-Institutional Collaboration: Experiences From The Establishment Of The 'Ascent' Regional Assessment And Resource Centre For Students With Specific Learning Difficulty**

**Synopsis:** The 'Ascent' Regional Assessment and Resource Centre were established to support students with Specific Learning Difficulty (SpLD) in five higher education colleges. Ascent illustrates how colleges can utilize their existing resources and collaborate to share and develop existing practices experiences and facilities to promote access retention and progression of students.

**Presenters:**

Ms. Patricia Kearney - Athlone Institute of Technology - Ireland  
Ms. Elaine O'Leary - Athlone Institute of Technology - Ireland

**Room: Kaiser Leopoldsaal**

ID # 9

**Proposal: Climbing The Mountain Of Psychiatric Disorders-Best Practices Advising/ Accommodating Students With Psychiatric Disabilities In The Office And Classroom.**

**Synopsis:** With 400 million people worldwide diagnosed with psychiatric disabilities, and the onset for psychological disorders between 17-25 years, how should college Disability Service Providers accommodate students, in office/classroom, engaging in Self-harm, Obsessive Compulsive Disorder, or Schizophrenia? We will examine through video role plays/research, best practices for Disability Providers.

**Presenters:**

Dr. Julie Preece - Brigham Young University - USA  
Dr. Norman Roberts - Brigham Young University - USA  
Dr. Ed Martinelli - Utah Valley University - USA  
Dr. Michael Brooks - Brigham Young University - USA  
Dr. Ronald Chapman - Brigham Young University - USA

**Room: Madonnensaal**

ID # 95

**Proposal: Supporting Transition And Improving Retention For Students On The Autism Spectrum**

**Synopsis:** The University of Strathclyde's Disability Service is collaborating with the National Centre for Autism Studies and the National Autistic Society to research and share good practice in supporting transition and improving retention among students on the autism spectrum. This paper describes provision for students, and the findings of our research.

**Presenters:**

Ms. Catriona Mowat - University of Strathclyde - UK  
Mrs. Lee Gilson - National Autistic Society - UK

**COFFEE BREAK-10:45 – 11:00 GROUND FLOOR**

**JULY 21, 2010**

**Time: 11:00:00 AM To 12:30:00 PM**

**PANEL: UNIVERSAL DESIGN**

**Room: Seminarraum 6**

**ID # 30 Time: 11:00 a.m. to 11:35 a.m.**

**Proposal: From Principle To Practice: The Unexpected Challenges And Benefits Universal Instructional Design**

**Synopsis:** Universal Instructional Design requires faculty, not simply to accommodate students with special needs, but to reevaluate the needs of all students. It thus offers an opportunity to make curricula more rigorous as well as more accessible. This presentation considers these implications by addressing case studies at two institutions.

**Presenters:**

Dr. Michael Bathgate - Saint Xavier University - USA

Mrs. Linda Bathgate - South Suburban College - USA

**ID # 45 Time: 11:35 a.m. to 12:10 p.m.**

**Proposal: Maximizing Teaching And Learning For All Students – A Grass Roots Approach To Infusing Universal Design For Learning (Udl) In Higher Education Systems**

**Synopsis:** This presentation will: (a) provide innovative examples of Universal Design for Learning applications in 2-year and 4-year institutions; (b) share how a mentoring approach is fostering collaboration and transfer of knowledge within the higher education community; and (c) examine the development of an evaluation model to inform a program focused on faculty/administrator/staff development.

**Presenters:**

Dr. Bobbie J. Atkins - San Diego State University - USA

Dr. Mari Guillermo - San Diego State University - USA

**Answers and Questions: 12:10 p.m. to 12:30 p.m.**

**JULY 21, 2010**

**Time: 11:00:00 AM To 12:30:00 PM**

**PANEL: EMPLOYMENT**

**Room: Kaiser Leopoldsaal**

**ID # 47 Time: 11:00 a.m. to 11:25 a.m.**

**Proposal: "Being A Learning Disabled Education Student Has A High Risk Potential" - The Sense-Making Of Education Students With Learning Disabilities Moving From Higher Education Into The Workplace.**

**Synopsis:** This presentation deals with the perceptions and sense-making of Education Students with Learning Disabilities at a College of Education in Israel. It examines how they express their learning-disability related concerns, difficulties and coping strategies in negotiating the environment in transition to the workplace through their practice teaching.

**Presenters:**

Ms. Brenda Liptz - Katholieke Universiteit of Leuven, David Yellin Colledge of Ed., Jerusalem

Mr. Geert Kelchtermans – KULeuven - Belgium

Mr. Pol Ghesquiere – KULeuven - Belgium

**ID # 76 Time: 11:25 a.m. to 11:50 p.m.**

**Proposal: Behind The Statistics: Students With Disabilities And Employment**

**Synopsis:** An analysis of the graduates with disabilities who have participated in five years of AHEAD projects. These projects are designed to give us an understanding of the issues graduates face and create innovative mechanisms to make employment accessible. This presentation outlines the projects, gets behind the statistics, shows what works and makes recommendations for systemic change.

**Presenters:**

Ms. Niamh Hayes – AHEAD- Ireland

Mr. John-Paul Byrne – AHEAD- Ireland

**ID # 90 Time: 11:50 p.m. to 12:15 p.m.**

**Proposal: "Thank You For Your Application. Sorry To Inform You However That..."**

**Synopsis:** How can an institution prepare its disabled students, who seek employment, in meeting the needs of their future employers? In the framework of a major qualitative research project a team of faculty members of University College Ghent(Belgium) also have focused on the employment opportunities for graduates with disabilities. The contribution surveys the problems of the students and the requirements of the employers. Listen to what graduates told us! Listen to what employers mainly asked for

**Presenters:**

Mr. Lieven Vernaeve - University College Ghent - Belgium

Mrs. Sara Drieghe - University College Ghent - Belgium

**Questions and Answers: 12:15 p.m to 12:30 p.m.**

**JULY 21, 2010**

**Time: 11:00:00 AM To 12:30:00 PM**

**PANEL: International Exchange Programs**

**Room: Madonnensaal**

**ID # 52 Time: 11:00 a.m. to 11:25 a.m.**

**Proposal: Disabled Students In Erasmus Exchange Programmes**

**Synopsis:** The paper will present the preparation of disabled students for study abroad, their experience with the placement and support they have received and the role of different service providers in this process. The paper will also look at the intercultural experiences of these students and will present the challenges they have faced and examples of good practice. It will raise some questions and proposals for joint actions.

**Presenters:**

Ms. Alenka Bera - Slovenian Association of Disabled Students - Slovenia

**ID # 64 Time: 11:25 a.m. to 11:50 p.m.**

**Proposal: Study Abroad: The European Way**

**Synopsis:** The purpose of this presentation is to introduce participants to the key factors related to including students with apparent and non-apparent disabilities in the main European study abroad programme (Life long learning Programme incl. Erasmus). Information will be given on the possibilities of the LL programme. We will provide best practices, examples and insight in the main European study abroad programme.

**Presenters:**

Mrs. Femke ten Bloemendal - University of Amsterdam & EAIE - Netherlands

Ms. Adele Browne - University of Sussex/ EAIE - UK

**ID # 116 Time: 11:50 p.m. to 12:15 p.m.**

**Proposal: Studying Abroad: Enhancing Opportunities For Students With Disabilities**

**Synopsis:** In this presentation we want to raise the current situation for (Flemish) students with a disability who want to study (or do an internship) abroad. The presented obstacles they experience are based on research, current projects, the Belgian and Flemish rules and legislation but most of all they are based on the experiences of (former) students with a disability. Challenges are presented. Subsequently, some recommendations are made.

**Presenters:**

Mrs. Katrien De Munck - Support Centre for Inclusive Higher Education - Belgium

Mrs. Meggie Verstichele – SIHO - Belgium

**Questions and Answers: 12:15 p.m to 12:30 p.m.**

**LUNCH 12:30 PM – 1:45 PM**

**JULY 21, 2010**

**Time: 1:45:00 PM To 2:45:00 PM**

**Room: Seminarraum 6**

**ID # 20**

**Proposal: Using Data To Improve The Disabled Student Experience**

**Synopsis:** This session will focus on how higher education institutions can be more effective in using data both to tailor support services and improve the disabled student experience.

**Presenters:**

Mr. Stuart Moore - Equality Challenge Unit - UK

**Room: Kaiser Leopoldsaal**

**ID # 86**

**Proposal: E-Accessibility Management In Higher Education Institutions: The Zurich And Leuven Files**

**Synopsis:** Starting from the experience of the Disability offices of the Universities of Zurich (UZH) and Leuven (K.U.Leuven) on the level of e-accessibility management, the presenters will critically analyze their processes to develop e-accessibility at the university, share good practices and scenarios of improvement and cooperation in interaction with the audience.

**Presenters:**

Mr. Koen Neyens - Catholic University of Leuven (K.U.Leuven) - Belgium

Mrs. Olga Meier-Popa University of Zürich (UZH) - Switzerland

**Room: Madonnensaal**

**ID # 119**

**Proposal: Longitudinal Study of the Access, Retention and Success of 2005 entrants with Disabilities across 9 Higher Education Institutions in Ireland**

**Synopsis:** A study of the Access and participation of the 2005 Entrants with Disabilities across 8 Higher Education Institutions in Ireland. The research study analyses the retention and academic success of over 300 students with disabilities. It also captures the qualitative experience of a number of students across a range of disability categories.

**Presenters:**

Mrs. Mary O Grady - University College Cork - Ireland

**JULY 21, 2010**

**Time: 3:15:00 PM To 4:15:00 PM**

**Room: Seminarraum 6**

**ID # 43**

**Proposal: Follow-Up Study Of Learning Disabled Graduates From A Teacher Training College: Making The Transition From Student To Teacher - Learning From Success: Adults With Learning Disabilities Share Insights**

**Synopsis:** This study examined graduates with learning disabilities from a teacher training college. Findings indicated most students completed their degrees within four years and work in fields of education today. The significance of academic and emotional support services are discussed in relation to academic success and transition to the work force. Also a video of five graduates with learning disabilities from a teacher training college are interviewed in their work places. They share their perceptions about success and suggest strategies they feel helped them to succeed in their academic studies and in their personal and professional lives.

**Presenters:**

Dr. Susie Russak Beit Berl Academic College - Israel

Ms. Ariela Hellwing Beit Berl Academic College - Israel

**Room: Kaiser Leopoldsaal**

**ID # 107**

**Proposal: Disabled Student In Higher Education: Invisible Contract For Changes And Development**

**Synopsis:** There will be presented higher education accessibility for disabled students' issues in Lithuania. The focus of the presentation will be the process of changes influenced of disabled students' participation in Higher education. These questions will be analyzed and answered using the qualitative research results for Phd studies project.

**Presenters:**

Ms. Ruta Ruolyte Lithuanian National Union of Students/Vytautas Magnus University - Lithuania

**Room: Madonnensaal**

**ID # 22**

**Proposal: Learner Assistance Program – Removing Barriers And Moving Forward In Higher Education**

**Synopsis:** This interactive session showcases four distinct groups of learners with disabilities – apprentices, adult upgrading student, university student, and diploma student. Participants will listen to student experiences and view the application of support strategies. The Learner Assistance Program service model integrates a holistic approach to removing situational, institutional, and dispositional barriers students with disabilities encounter in their academic endeavors.

**Presenters:**

Mrs. Debbie O'Halloran - Keyano College - Canada

Ms. Pam Power - Keyano College - Canada

Mrs. Cassandra DeCourville - Keyano College - Canada

Mrs. Sandra Bessey - Keyano College - Canada

Mrs. Erin Flaherty - Keyano College - Canada

**JULY 21, 2010**

**Time: 4:30:00 PM To 5:00:00 PM**

**Room: Seminarraum 6**

**ID # 11**

**Proposal: A Longitudinal Road To Success**

**Synopsis:** Transitions Longitudinal 10 Year Study on Learning Disabilities. This presentation examines the early findings (Year 6) from a unique study following the progress of a population of LD students primarily after they have graduated from college or university. What we know about adults with learning disabilities tends to be negative, but a group of LD adults with post-secondary education has never been studied. Can post-secondary education make the difference between success and failure?

**Presenters:**

Mr. Larry McCloskey Carleton University - Canada

**Room: Kaiser Leopoldsaal**

**ID # 53**

**Proposal: Mobavip – Getting Mobile As A Blind Or Low Vision Person**

**Synopsis:** Mobility and Orientation Training (MOT) enables persons to orientate themselves and move around in their everyday lives, at home, at their place of work, and even in the outside world. The project MOBIVIP seeks to address the need of MOT to blind and low vision persons e.g. in Malta, where at present no training is being provided.

**Presenters:**

Mr. Joachim Klaus - Karlsruhe Institute of Technology – SZS - Germany

**Room: Madonnensaal**

**ID # 79**

**Proposal: Developing Needs Assessment Instruments For A Proactive Approach To Supporting Students With ADHD And Autism Spectrum Disorder:**

**Synopsis:** Two self-rating questionnaires were developed to identify the support needs of students with ADHD and ASD. The instruments assess the levels of difficulties students experienced, not the symptoms they have. The development process of the instruments and their application in a university-wide early intervention program will be presented.

**Presenters:**

Dr. Tomone Takahashi - Shinshu University - Japan

**JULY 22, 2010**

**Time: 8:30:00 AM To 9:30:00 AM**

**Room: Seminarraum 6**

**ID # 84**

**Proposal: Embedding Inclusion Within The Academic Environment - Lessons From The Trinity Inclusive Curriculum Project Pilot**

**Synopsis:** TIC Project - Development of a self evaluation tool for academics to ensure all programme and modules are inclusive to all. Critique of findings to date will be shared with audience.

**Presenters:**

Mr. Declan Treanor - Trinity College Dublin - Ireland

**Room: Kaiser Leopoldsaal**

**ID # 3**

**Proposal: Transitioning Veterans With Disabilities Into College By Understanding Cultural Misinterpretations**

**Synopsis:** Existing college student support structures are not well used by veterans. We propose that systems of veterans' services can only be installed successfully if the underlying culture which they represent is thoroughly understood. This presentation will frame an alternative understanding of military perspective to best improve their academic retention.

**Presenters:**

Mr. Sven Jones - The Institute for Learning & Understanding - USA

Mr. Christopher Moy - George Mason University - USA

Ms. Courtney Shewak - George Mason University - USA

**Room: Madonnensaal**

**ID # 33**

**Proposal: E-Learning Access Guidelines And Universal Design For California Community Colleges**

**Synopsis:** The California Community College system has published the 2010 Distance Education: Access Guidelines. This panel presentation will describe these Guidelines and two campuses implementation. Panel experts will discuss how their campuses implemented the guidelines. Curriculum approval process, concepts of Universal Design and course accommodations will be shared.

**Presenters:**

Dr. Lucinda Aborn - Cerritos College - USA

Dr. Cynthia Alexander - Cerritos College - USA

Ms. Miriam Gottlieb - Pierce College - USA

**JULY 22, 2010**

**Time: 9:45:00 AM To 10:45:00 AM**

**Room: Seminarraum 6**

**ID # 48**

**Proposal: Where Are We? Including People With Disabilities In The Diversity Dialogue.**

**Synopsis:** This program will provide tools for professionals to make the dialogue about disability open, fun, and solution-focused. By highlighting disability, we learn to talk about an issue not often brought to the table in discussions of diversity. How disability is perceived? This program provides effective, interactive tools for awareness training.

**Presenters:**

Ms. Pauline Livingston - Portland State University - USA

Ms. Darcy Kramer - Portland State University - USA

**Room: Kaiser Leopoldsaal**

**ID # 96**

**Proposal: Reducing The Stigma Of Disability Through An Inclusive Approach – What Really Works In Promoting Disabled Students’ Learning, Through The Eyes Of Students With Dyslexia And Their Lecturers’**

**Synopsis:** An interactive presentation which discusses how London South Bank University (UK) has initiated positive attitudinal change with regards to students with disabilities. This was achieved by the development of a training package for academic staff, based on the positive learning and teaching experiences of students with dyslexia and academic staff.

**Presenters:**

Ms. Anne Grant - London South Bank University - UK

Mr. Chris Tuck - London South Bank University - UK

Dr. Mark Francis-Wright - London South Bank University - UK

**Room: Madonnensaal**

**ID # 27**

**Proposal: Xs=Use, Sig About Digital Accessibility And Assistive Technology In Higher Education In The Netherlands, In Which Disability Officers And It-Staff Work Together To Find Practical Solutions.**

**Synopsis:** SURFfoundation, initiator of innovation in higher education and research and handicap + studie the national expertcentre for studying with disabilities started a SIG about digital accessibility and assistive technology in which disability officers and IT-staff within and between institutions collaborate to come to practical solutions for problems students with disabilities encounter while using IT for studying. These solutions positively influence the usability of IT for all.

**Presenters:**

Ms. Linda Nieuwenhuijsen - handicap + studie - Netherlands

Mrs. Thora Arnadottir – SURFfoundation - Netherlands

**COFFEE BREAK 10:45 – 11:00 GROUND FLOOR**

**JULY 22, 2010**

**Time: 11:00:00 AM To 12:30:00 PM**

**PANEL: UNIVERSAL DESIGN**

**Room: Seminarraum 6**

**ID # 46 Time: 11:00 a.m. to 11:35 a.m.**

**Proposal: Implementing Universal Instructional Design: Student And Faculty Perspectives**

**Synopsis:** This session will provide a brief introduction to Universal Design and Universal Instructional Design. Both student and faculty perspectives will be presented through film clips. Free film DVDs and a CD providing a scholarly book and implementation guidebooks for instructional activities and student services will be provided for all participants.

**Presenters:**

Dr. Jeanne Higbee - University of Minnesota - USA

**Room: Seminarraum 6**

**ID # 110 Time: 11:35 a.m. to 12:10 p.m.**

**Proposal: Full Inclusion Via Udl: A Training Program For Special Education Professionals With An Action Research Approach Supported With Online Instruction**

**Synopsis:** This master's level program, designed as a culmination practicum for special education professionals, combines online instruction, face-to-face instruction, and field experience to assist professionals in designing accessible curriculum, practicing accessible instruction, and realize full inclusion by meeting the needs of all students in the general education classroom using UDL.

**Presenter:**

Mrs. Suad Sakalli Gumus Mustafa - Kemal University – Turkey

**Questions and Answers: 12:10 p.m. to 12:30 p.m.**

**JULY 22, 2010**

**Time: 11:00:00 AM To 12:30:00 PM**

**PANEL: INTERNATIONAL EXCHANGE**

**Room: Kaiser Leopoldsaal**

**ID # 34 Time: 11:00 a.m. to 11:25 a.m.**

**Proposal: Preparing Students For Study Abroad**

**Synopsis:** In the United States the number of students studying abroad has increased by nearly 150% over the past decade. Students with disabilities are as interested in studying abroad as the general student population, but face unique challenges. This session will increase attendees understanding of taking medication overseas, mobility concerns, and requesting classroom accommodations to assist students in preparing them for going abroad.

**Presenters:**

Dr. Teresa Spoulos - San Diego State University – USA

**ID # 50 Time: 11:25 a.m. to 11:50 a.m.**

**Proposal: Supporting International Exchange Students With Disabilities On The Host Campus And In The Community**

**Synopsis:** This session will focus on how to assist international exchange students with disabilities in understanding differences in funding, expectations, and disability services between countries. Examples from Spain will highlight orientation, housing, classroom, transportation, and community considerations. Planning tools and resources will be provided for those at all experience levels.

**Presenters:**

Ms. Michele Scheib - Mobility International USA

Ms. María Montes de Oca - Council on Int'l Educational Exchange in Seville - Spain

Ms. Carla Botella - Council on International Educational Exchange in Alicante - Spain

**ID # 78 Time: 11:50 a.m. to 12:15 p.m.**

**Proposal: The Experiences Of Disabled And Non-Disabled International Students**

**Synopsis:** The lecture presents the findings of a qualitative study of the experiences of disabled & non-disabled International Students in two London Higher Education Institutions. The findings will address participants' educational experiences at home and in London, any experiences of disabling barriers and their expectations and experiences of living in London.

**Presenters:**

Miss Deborah Viney SOAS - The School of Oriental & African Studies, University of London - London

Dr. Nicola Martin - London School of Economics - London

**Answers and Questions: 12:15 p.m. to 12:30 p.m.**

**JULY 22, 2010**

**Time: 11:00:00 AM To 12:30:00 PM**

**PANEL: NURSING AND LEARNING DISABILITIES**

**Room: Madonnensaal**

**ID # 62 Time: 11:00 a.m. to 11:35 a.m.**

**Proposal: Making The Nursing Curriculum More Accessible To Students With SpLD: Lessons Learnt From Collaborative Research And Development**

**Synopsis:** This session outlines how collaborative work between academic and disability staff on developing and deliver tailored study skills sessions to student nurses with SpLD has improved their progression rates. These sessions are now being embedded into the core curriculum in nursing for the benefit of all students.

**Presenters:**

Ms. Jane Wray - Hull University - UK

Mrs. Jayne Taghzouit - Hull University - UK

Mrs. Kerry Pace - Hull University - UK

**ID # 77 Time: 11:35 a.m. to 12:10 p.m.**

**Proposal: Teacher, Nurse... Is It Possible?**

**Synopsis:** How can disabled students following the professional bachelor programmes in the Leuven University College be coached during practice and training? Which procedures exist for this purpose at our institute and how were they accomplished? We describe the situation of three students with three different disabilities (visual, physical and learning disability)

**Presenters:**

Mr. Bart Sahuc - Studentenservice KHLeuven - University College - Belgium

Mrs Bie Strypens - KHLeuven - Leuven University College - Belgium

Ms. Nele Beel - Studentenservice KHLeuven - University College - Belgium

**Answers and Questions: 12:10 p.m. to 12:30 p.m.**

**JULY 22, 2010**  
**Time: 12:30:00 PM To 1:45:00 PM**

## **POSTER SESSIONS**

### **First Floor**

**ID # 25**

#### **Proposal: The Needs Of Transition Program For High School Students With Disabilities To Have Reasonable Accommodation At Universities.**

**Synopsis:** To identify the needs of high school students who plan to study at Universities, questionnaires were conducted to 17 candidates of three days transition program. Compared with control group, students with autism spectrum disorders showed significantly lower self-perception scores. Only 5 students specified their needs and accommodations before the program.

**Presenters:**

Dr. Yayoi Kitamura - National Rehabilitation Center - Japan  
Mrs. Mika Watanabe - Montana University - Japan  
Dr. Reiko Ueda - Kawamura Okinawa Prefectural College of Nursing - Japan  
Mr. Hiroshi Kawamura - Assistive Technology Development Organization - Japan

**ID # 31**

#### **Proposal: Proactive Empowerment: The Effects Of A Multi-Dimensional Support Program For Undergraduate Students With Disabilities.**

**Synopsis:** This study examined the success rate of 20 students with disabilities depending upon their time of disability identification. Findings suggest that students who identify early (N=17) are more successful (Average GPA = 2.96), whereas students who identify later (N=3) are at greater academic risk (Average GPA = 1.31).

**Presenters:**

Ms. Katie Peters Immaculata University - USA  
Mrs. Katherine Vojtko Immaculata University - USA

**ID # 49**

#### **Proposal: Mentoring And Internships; Making A Multinational More Accessible For Students With A Disability**

**Synopsis:** In this lecture a project is presented run by a multinational and handicap + studie. The multinational realized that it had almost no students with disabilities in internships. Together with handicap + studie a needs assessment was developed and a mentoring system installed in order to make the multinational more accessible.

**Presenters:**

Mr. René van Pelt handicap + studie - Netherlands

**JULY 22, 2010**

**Time: 12:30:00 PM To 1:45:00 PM**

## **POSTER SESSIONS**

### **First Floor**

**ID # 81**

#### **Proposal: International Office and Disability Services: Collaboration Methods and Maintenance**

**Synopsis:** In a busy International Office, it is very easy to feel disconnected from most of the student service offices on campus. I will discuss the importance of collaborating with the disabilities office and how to maintain the connection in order to encourage more international students with disabilities to feel empowered to study abroad.

**Presenters:**

Ms. Monica Malhotra - University of Texas at Austin - USA

**ID # 91**

#### **Proposal: Normalcy: A Barrier To Making Institutional Change**

**Synopsis:** This presentation aims to highlight normalcy within higher education, which maintains elitist academic attitudes towards the inclusion of disabled students. Normalcy is synonymous with an everyday eugenics, which heralds a nondisabled person without 'defects', or impairments, as the ideal norm.

**Presenters:**

Dr. Manuel Madriaga - Sheffield Hallam University – United Kingdom

**ID # 93**

#### **Proposal: Inclusive Practice Strategies Arising From Participatory Research With Students Who Have Asperger Syndrome. How Far Are These Ideas Applicable More Generally?**

**Synopsis:** Positioning a section of the student population as 'other' based on an impairment label is arguably less inclusive than developing strategies which may well be helpful to all students. This theme is explored by learning from work with students with a specific impairment label.

**Presenters:**

Dr. Nicola Martin - LSE /Cambridge /NADP - United Kingdom

**ID # 113**

#### **Proposal: Creating An Information And Communication Platform For Hearing And Visually Impaired Students To Smooth The Transition To The Academic Job Market**

**Synopsis:** We present GATEWAY, a project which aims at establishing an information and communication platform for hearing and visual impaired people with higher education. The online platform is also to help ease the transition from university into the academic job market. The

platform provides information about preparatory training, skills relevant for a professional career and help for career entry.

**Presenters:**

Dr. Karin Mueller Study - Center for the Visually Impaired Students - Germany

Mrs. Klaudia Grote - RWTH Aachen University - Germany

**ID # 123**

**Proposal: Education For All - A New Platform For International Exchange Of Professional Experience In Disability Support.**

**Synopsis:** During this poster session we want to present our new international effort which is called "Education for all" and had already two editions in 2007 and 2009. The session will concentrate on presenting the topics covered by participants from Eastern and Western Europe and also from Asian and African countries.

**Presenters:**

Mr. Pawel Bysko - University of Warsaw - Poland

**JULY 22, 2010**

**Time: 1:45:00 PM To 2:45:00 PM**

**Room: Seminarraum 6**

**ID # 114**

**Proposal: Assessment Of The Main Initiatives Aimed At Improving The Mobility Of Disabled Students In Europe: A Holistic Approach And Good Practice Cases.**

**Synopsis:** The current situation regarding the opportunities and barriers to the mobility of disabled students in the context of higher education in Europe is analyzed. The assessment is carried out from three viewpoints: European programmes of student mobility; initiatives in European legislation and regulation; and Accessible Technology solutions.

**Presenters:**

Dr. José Ángel Martínez - ONCE Foundation - Spain

Mr. Jesús Hernández - ONCE Foundation - Spain

**Room: Kaiser Leopoldsaal**

**ID # 66**

**Proposal: Recent Policy Developments In The Uk And The Embedding Of Progress**

**Synopsis:** The workshop will explore the impact of a number of recent developments in policy and practices on developing high quality provision for disabled students. The changes include those relating to equality and discrimination as well as those within education itself.

**Presenters:**

Dr. Barbara Waters - Skill:National Bureau for Students with Disabilities - UK

Prof Alan Hurst - Independent Consultant - UK

**Room: Madonnensaal**

**ID # 7**

**Proposal: Beyond Inclusion: Disability Studies And Curriculum Revision In Higher Education**

**Synopsis:** By infusing required general education courses with disability studies content, we transform disability from an often devalued experience into a critical interpretive lens and a site for knowledge production. Discussion includes specific curricular reforms, description of lectures on key course texts, analysis of retention of students with disabilities and attitudinal change, screening open-captioned video clips.

**Presenters:**

Dr. David Mitchell - Temple University Institute on Disabilities (UCEDD) - USA

Ms. Sharon Snyder – Temple University Institute on Disabilities (UCEDD) - USA

**JULY 22, 2010**

**Time: 3:00:00 PM To 4:00:00 PM**

**Room: Seminarraum 6**

**ID # 104**

**Proposal: Supporting Learners With Disabilities Enrolled In Distance Education Coursework**

**Synopsis:** This session describes a synchronous model of distance education for teachers preparing to educate students with low incidence disabilities. Session content will focus on the design of accommodations for adult learners with visual, hearing, and learning disabilities enrolled in a distance model of education.

**Presenters:**

Dr. William Sharpton - University of New Orleans - USA

Dr. Katherine Reynolds - University of New Orleans - USA

Dr. Randall Scott - University of New Orleans - USA

**Room: Kaiser Leopoldsaal**

**ID # 56**

**Proposal: Using Learning Outcomes To Guide & Assess Disability Services In Higher Education**

**Synopsis:** As disability service programs have developed in higher education, the primary focus has tended to be on equal access and accommodations. However, learning outcomes can play a significant role in the shaping of disability services, shifting from service only orientation to a learning and development opportunity for students with disabilities.

**Presenters:**

Dr. Norman Roberts - Brigham Young University - USA

Dr. Michael Brooks - Brigham Young University - USA

Dr. Julie Preece - Brigham Young University - USA

Dr. Ronald Chapman - Brigham Young University - USA

**Room: Madonnensaal**

**ID # 103**

**Proposal: Center For Small Mobile Services Of Help**

**Synopsis:** Association Imagine provides support to young people on education in Zagreb, and with the project "Center for small mobile services of help" it provides the necessary assistance to young people with disabilities on education, but it also requires the introduction of minimum standards in providing help and support to young people with disabilities on education.

**Presenters:**

Ms. Iva Hirsl - Association Imagine - Croatia

Mrs. Svjatlana Marijon - Association Imagine - Croatia

**Coffee Break: Ground Floor 4:00 PM – 4:15 PM**

**JULY 22, 2010**

**Time: 4:15:00 PM To 4:45:00 PM**

**Room: Seminarraum 6**

**ID # 16**

**Proposal: Enhancing The University Experience For Students With Mental Health Difficulties Through The Unilink Service.**

**Synopsis:** Unilink is a practical, confidential, occupational therapy support service for students with mental health difficulties that offers a model of support which is collaborative, individual and student-centered. The thinking behind the development of the service will be described; and tools and intervention strategies used in practice will be shared.

**Presenters:**

Ms. Clodagh Nolan - University of Dublin, Trinity College - Ireland

Ms. Sarah Quinn - University of Dublin, Trinity College - Ireland

Dr. Siobhan MacCobb - University of Dublin, Trinity College -Ireland

**Room: Kaiser Leopoldsaal**

**ID # 69**

**Proposal: Link A European Network To Share And Learn About Disability In Higher Education On**

**Synopsis:** LINK is a European Network of organizations coming together to promote best inclusive practices for students with disabilities making the transition to Higher Education. It works across EU to exchange information and share existing knowledge about best inclusive education practice and to provide a forum to learn through active learning and enquiry.

**Presenters:**

Ms. Mary Quirke AHEAD - Ireland

**Room: Madonnensaal**

**ID # 88**

**Proposal: Accessible Teaching Room Technologies.**

**Synopsis:** This paper will present examples of innovative uses of teaching room technologies used at the University of Strathclyde which has been informed by our research and Impact Assessment processes. The paper will explore the impacts that presentation technology can have on disabled students based on technical, pedagogical and accessibility issues and describe our solutions to those issues.

**Presenters:**

Mr. Chris McKenzie-University of Strathclyde-United Kingdom

Ms. Crystal Drury-University of Strathclyde-United Kingdom

**JULY 22, 2010**

**Time: 5:00:00 PM To 5:30:00 PM**

**Room: Seminarraum 6**

**ID # 21**

**Proposal: Every Student Matters**

**Synopsis:** This paper looks at adapting successful resources used to support students with a hidden disability, to improve the learning environment for all, to achieve an integrated community, respecting diversity and difference.

**Presenters:**

Ms. Sue Jackson - University of the Arts London – UK

**Room: Kaiser Leopoldsaal**

**ID # 38**

**Proposal: The 'Commissie Maatstaf'; Setting Nationwide Binding Criteria For The Services And Accommodations Offered To Students With A Disability In Higher Education.**

**Synopsis:** In this lecture handicap + studie presents the recommendations of a unique Committee, the 'Commissie Maatstaf'. The Dutch government installed this temporary national research committee with the duty to bring out a recommendation to the Minister of Education to set a number of criteria for the accommodations offered to students with a disability in Higher Education.

**Presenters:**

Mr. René van Pelt - handicap + studie - Netherlands

**Room: Madonnensaal**

**ID # 101**

**Proposal: E-Learning Accessibility For Students With Disabilities**

**Synopsis:** This paper reflects on the current tendency of educational environment (especially at universities): Textbooks and other study materials - no longer considered as printed documents but rather electronically issued materials - dominate while their accessibility for students with disabilities (mostly with sensorial disabilities) deteriorates. The paper analyzes the causes of this trend, gives brief examples and formulates specific principles of accessibility for students with disabilities.

**Presenters:**

Mr. Svatoslav Ondra - Masaryk University – Czech Republic

**JULY 23, 2010**

**Time: 8:30:00 AM To 9:00:00 AM**

**Room: Seminarraum 6**

**ID # 17**

**Proposal: Documentation Of Students' With Visual Problems Needs In Greek Academic Institutes**

**Synopsis:** In the present study, through semi-structured interviews students with visual problems described their needs for environmental and technical infrastructures and services. After students needs documentation in 5 Greek Academics Institutes, a flexible education and service system is proposed, that would be automatically adaptable to the emerging needs as these were shaped.

**Presenters:**

Mrs. Anastasia Gkouvatzi - Democritus University of Thrace/DPESS - Greece

Mr. Konstantinos Mantis - Democritus University of Thrace/DPESS - Greece

Mr. George Costa - Democritus University of Thrace/DPESS - Greece

**Room: Kaiser Leopoldsaal**

**ID # 92**

**Proposal: The Guidance Of University Students With Hearing Impairments: Fair Crack Of The Whip**

**Synopsis:** This session will focus on how students with a hearing impairment are guided throughout their study process at the K.U.Leuven. For this there is collaboration with various departments in the university and with the ENT department of the university hospital UZLeuven.

**Presenters:**

Mrs. Annick Ulburghs - K.U.Leuven - Belgium

Mrs. Ann Dierckx - U.Z.Leuven - Belgium

**Room: Madonnensaal**

**ID # 23**

**Proposal: Academic English Support For Students With Special Needs**

**Synopsis:** A support program for students with special needs enables students to reach the level of academic reading comprehension in English that is required to obtain a BA degree in Israel. Given academic and emotional support along with technological assistance, students with disabilities can show their true potential and become independent learners.

**Presenters:**

Mrs. Sharon Goldsmith Boyarski - The Open University of Israel - Israel

**JULY 23, 2010**

**Time: 9:15:00 AM To 9:45:00 AM**

**Room: Seminarraum 6**

**ID # 80**

**Proposal: Alberta Adaptive Technology Training & Support Project -  
Developing Independent Learners**

**Synopsis:** Imagine: • You receive \$27,000 worth of free adaptive technology ... • You can now meet very complex set of disability-related challenges (barriers) for a range of students... • Many more positive outcomes ... HOW CAN THIS HAPPEN FOR YOU? Learn from an innovative 2008/2009 province-wide adaptive technology training project for professional service providers in Alberta, Canada.

**Presenters:**

Mrs. Marion Vosahlo - University of Alberta - Canada

Mr. Tom Sheridan - University of Alberta - Canada

**Room: Leopold Kaisersaal**

**ID # 122**

**Proposal: Developing A Student-Driven Autism Support Program For Fully  
Academically Qualified Students**

**Synopsis:** Midwestern State University is in the second year of its revolutionary Autism Support Program for fully academically qualified college students with Autism Spectrum Disorders. This presentation will describe how this student-driven program was established and how it has evolved over two years.

**Presenters:**

Dr. Millie Gore - Midwestern State University - USA

**Room: Madonnensaal**

**ID # 99**

**Proposal: Reviewing The Quality Of Life In Persons With Special Educational  
Needs In Continuum From Early Intervention To University Studies –  
Application Of Findings From Research And Experience At Palacky University  
Olomouc**

**Synopsis:** This presentation assembles the main findings of research, personal counseling and the teaching experience of academics and students involved in university education of people with special educational needs at the Faculty of Education, Palacky University in Olomouc. Emphasis is on experience in the field of sensory disabilities and communication disorders.

**Presenters:**

Mrs. Katerina Vitásková - Palacký University, Olomouc, Faculty of Education – Czech Republic

Mrs. Libuše Ludíková - Palacký University, Olomouc, Faculty of Education – Czech Republic

Mrs. Veronika Ružicková - Palacký University, Olomouc, Faculty of Education – Czech Republic

Mr. Jiri Langer - Palacký University, Olomouc, Faculty of Education – Czech Republic

Ms. Katerina Stejskalová - Palacký University, Olomouc, Faculty of Education – Czech Republic

**JULY 23, 2010**

**Time: 10:00:00 AM To 10:30:00 AM**

**Room: Kaiser Leopoldsaal**

**ID # 102**

**Proposal: Towards Inclusive Universities By Empowering Disabled Students (TIU)**

**Synopsis:** The 17-month TIU EU project, between Turkish and Dutch partners, investigated support for disabled students at universities across systems and cultures, with participants from nine countries. Key outcomes include a training of university disability advisers transferable to any country worldwide, and an online International Higher Education Disability Adviser forum.

**Presenters:**

Ms. Claire Özel - Middle East Technical University - Turkey

**Room: Madonnensaal**

**ID # 35**

**Proposal: Exploring The Views And Experiences Of Disabled Students In Assessment And Feedback At A Higher Education Institution In London, England**

**Synopsis:** Research on the views and experiences of disabled students on assessment and feedback via questionnaires and student focus groups. What went well? What have we learned? How do we facilitate a culture of change?

**Presenters:**

Ms. Eleanor Girt - University of East London - England

**JULY 23, 2010**

**Time: 10:45:00 AM To 11:15:00 AM**

**Room: Madonnensaal**

**ID # 39**

**Proposal: The Role Of Student Union For Developing Inclusive Higher Education**

**Synopsis:** The Aim of the Session is to introduce, how the Student Union and the Student Services could work together and develop Tools for Inclusive University.

**Presenters:**

Ms. Paula Pietila - University of Turku - Finland

Ms. Minttu Naarminen - The Student Union of Turku University - Finland

**Room: Kaiser Leopoldsaal**

**ID # 112**

**Proposal: Inclusion Of Students With Disabilities And Learning Difficulties At The Technological Educational Institute Of Athens**

**Synopsis:** We focus on students of Higher Education with disabilities and learning difficulties, mainly Deaf and Hard of Hearing (D-HH) and Dyslexic students. We discuss some aspects of the learning environment and present some important findings related to the students and their inclusion in the mainstream class. Issues of the adopted teaching and learning methods are also discussed in the framework of a continuous twelve years program hosted at the Technological Educational Institute of Athens.

**Presenters:**

Christos Skourlas - TEI of Athens cskourlas@hol.gr - Greece

**JULY 23, 2010**

**Time: 11:30:00 AM To 12:00:00 PM**

**Room: Kaiser Leopoldsaal**

**Closing Session**

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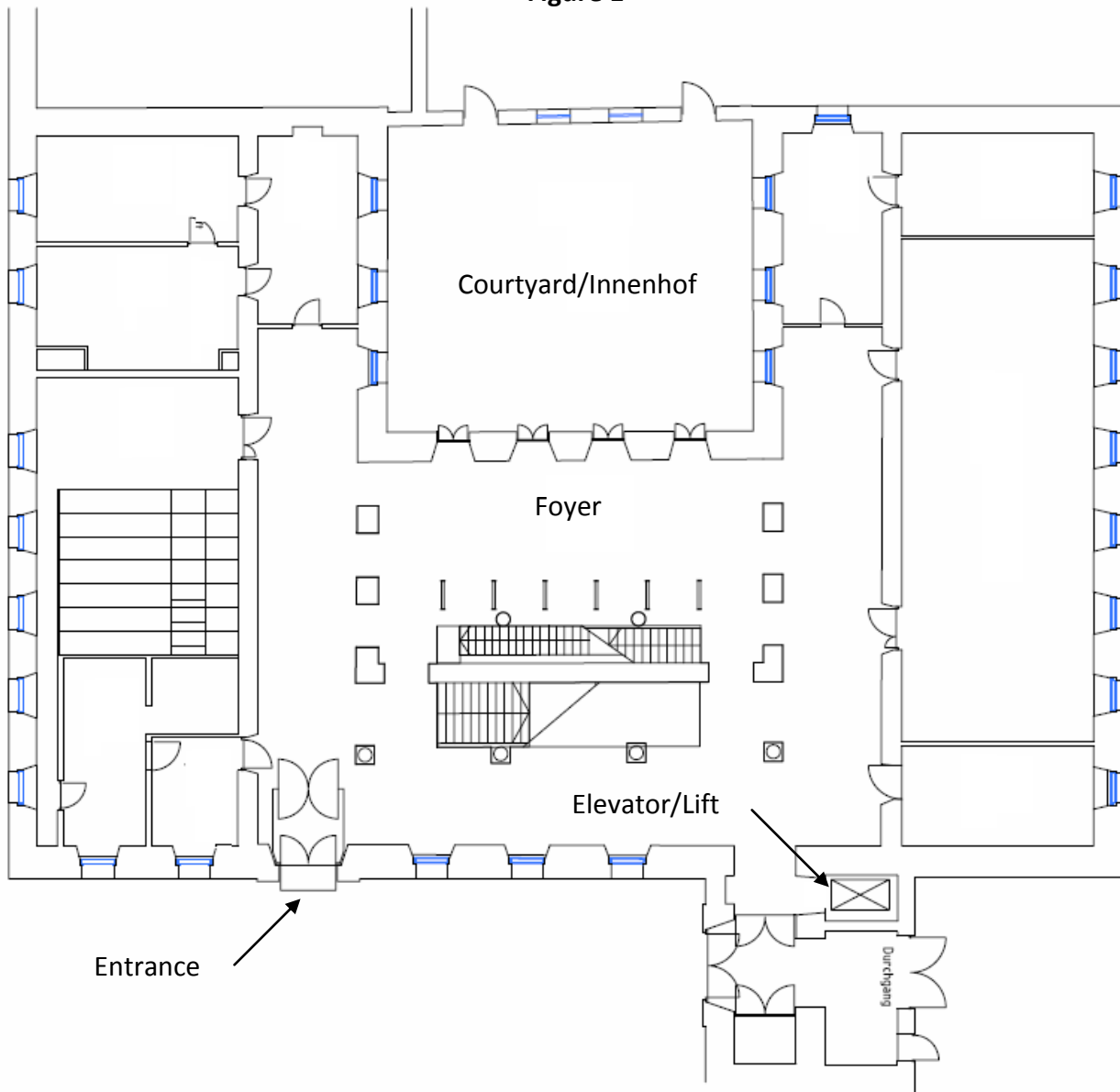
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# CONFERENCE SITE FLOOR PLANS

## Ground Floor

Figure 1

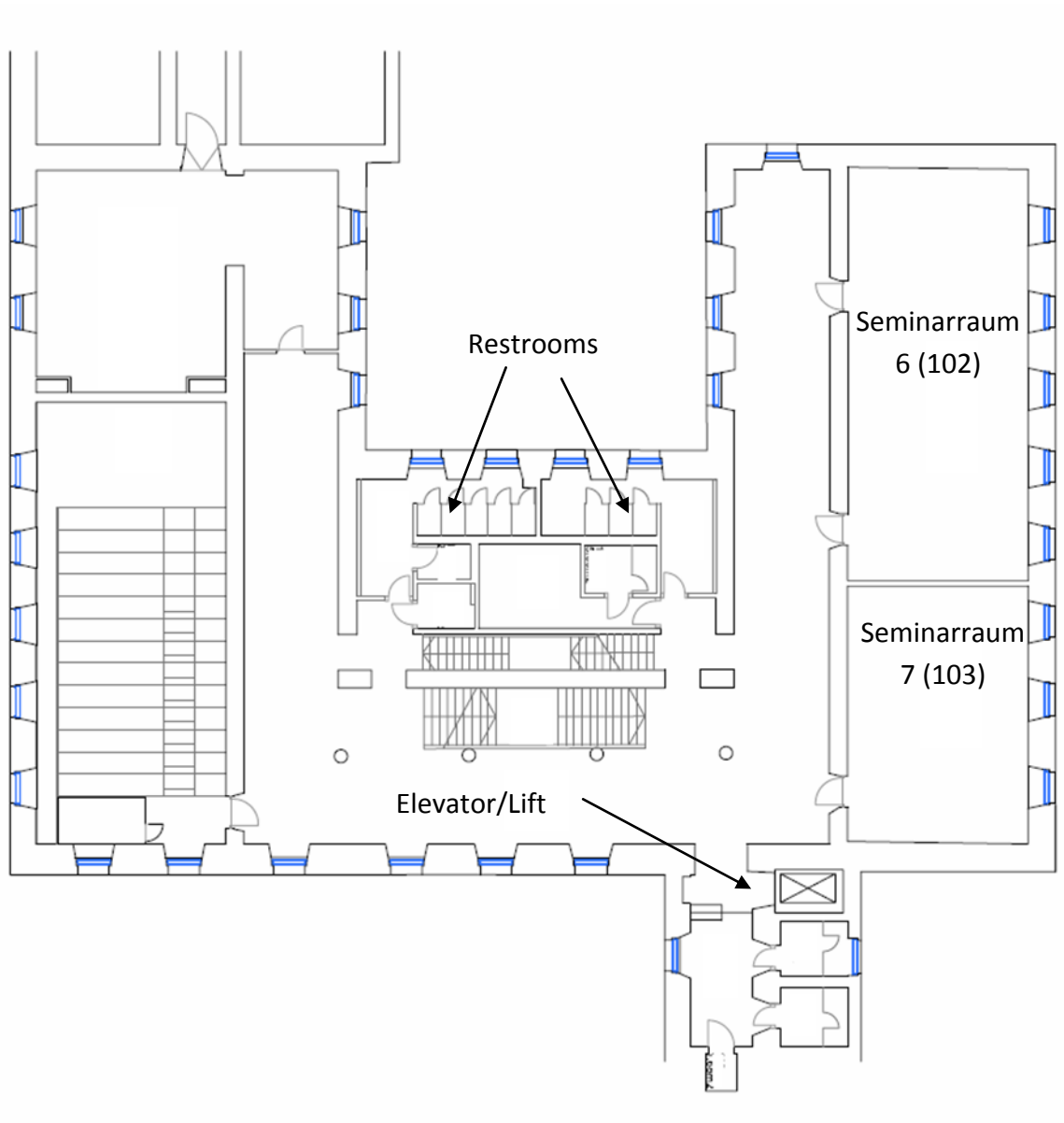


**Karl-Rhaner Platz 3**

Ground Floor = lower level  
1st Floor = second level  
2nd Floor = third level

**Note: Conference Registration is on 2nd floor**

## CONFERENCE SITE FLOOR PLANS

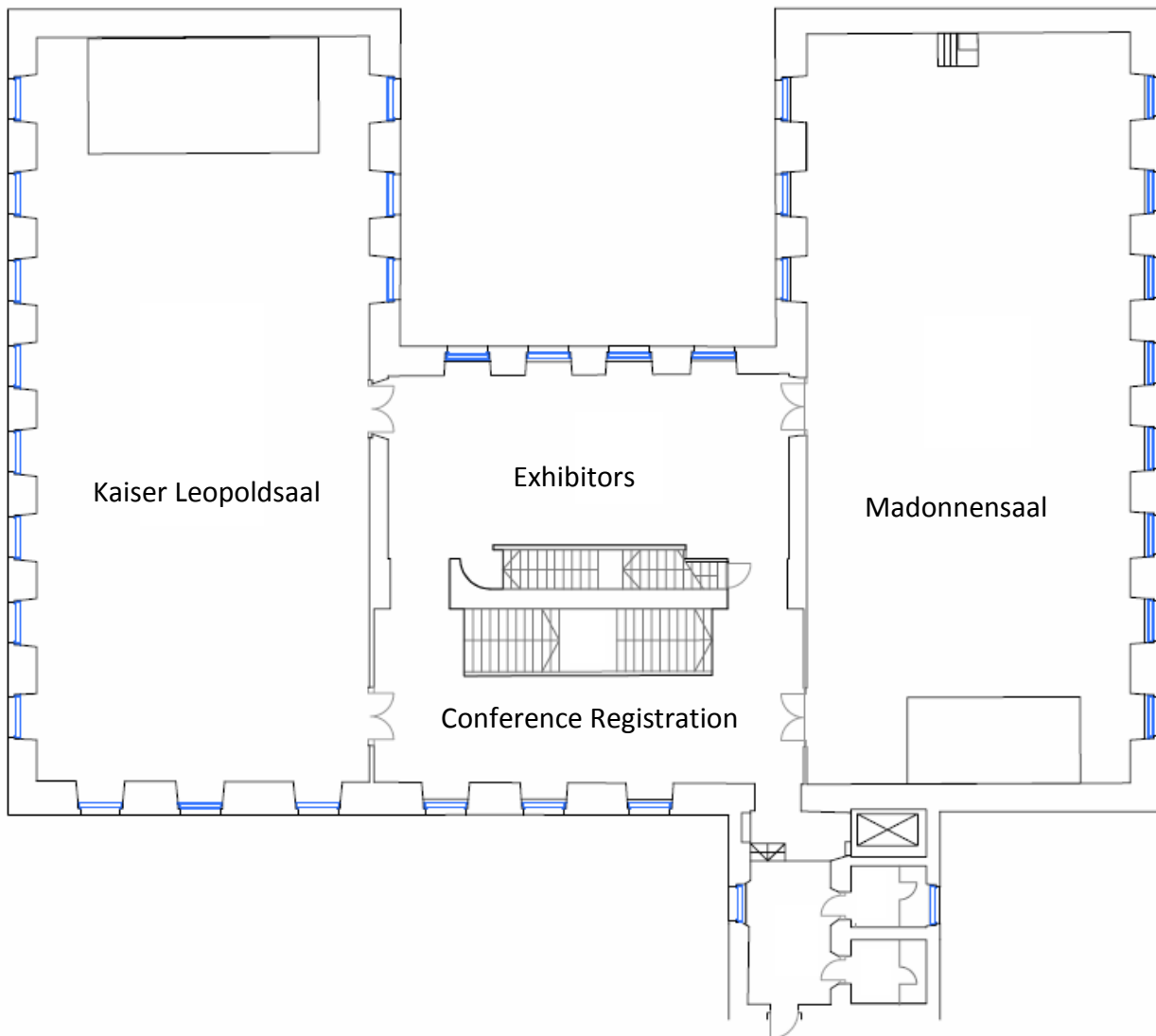


Ground Floor = lower level  
1<sup>st</sup> Floor = second level  
2<sup>nd</sup> Floor = third level

**Note: Conference Registration is on 2nd floor**

# CONFERENCE SITE FLOOR PLANS

## Second Floor



Ground Floor = lower level  
First Floor = second level  
Second Floor = third level

# CONFERENCE MAP

